

SOWK 3581 Social Work Honours Project (1,0,1)**SOWK 3582 Social Work Honours Project (2,0,2)**

Prerequisite: SOWK 2150 Field Practice I and SOWK 2160 Social Work Research

Co-requisite: SOWK 3231-2 Field Practice II

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area within their discipline, to demonstrate originality, creativity, analytical power and problem-solving capacity, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work.

SOWK 3610 Social Work with the Elderly (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 3630 Social Work with Youth (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

The basic objectives of this course are to help students to (1) review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, (2) critically examine the discourses on specific dimensions of youth in Hong Kong, and (3) examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 3640 Social Work with the Mentally Disordered (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 3650 Social Work with Disadvantaged Groups (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to (1) examine the social process and social structure that contribute to the construction of disadvantages and oppression in the society, (2) critically appreciate different theoretical explanation of social disadvantages, (3) develop understanding of the experiences of selected legislation, and (4) develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 3910 Special Topics in Social Work (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional subjectives complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 7010 Social Work in a Changing Social Context (3,3,0)

This course explores the changing social, political and economic context of Hong Kong society and examines their relationship with social welfare and social work. It aims at developing

students' ability to reflect on the current philosophical as well as value base for social work practice in Hong Kong with particular insights into the constraints they create for policy and practice.

SOWK 7030 Critical Management Practice (3,3,0)

This course is designed to appraise the policy and organizational context of human service organizations and management and to explore major theories and perspectives on organizational analysis and management practice. Students will be able to develop creative and appropriate responses to organizational and management situations in relation to different social work settings.

SOWK 7040 Research and Programme Evaluation (3,3,0)

This course covers the basic concepts, approaches and methods in qualitative and quantitative research in the field of human services, and evaluates the importance of values and knowledge in suffusing the practice of social research. It stresses the importance of addressing programme and practice evaluation to the rising needs for accountability and outcome demonstration.

SOWK 7110 Mental Health, Mental Disorder and Social Work (3,3,0)

This course critically examines current theories in working with people and their families facing psychiatric disabilities and provides opportunities to build on existing social work experiences in order to develop a more integrated model for practice. Students will be enabled to understand the current development and research in mental health and to examine their implications for social work practice in Hong Kong.

SOWK 7120 Child and Adolescent Mental Health (3,3,0)

This course is designed to deepen knowledge and skills required to work with children and adolescents with mental health problems in a variety of settings in Hong Kong, particularly with respect to the areas of behavioural and emotional problems and substance abuse.

SOWK 7151-2 Dissertation (3,0,1)

The dissertation provides opportunity for students to develop and complete a research project of either literature or empirical based relevant to their own specialism. Students may focus on a specific area such as a selected service target, application of a practice theory, exploration of a topic or issue, management practice or service policy. The dissertation topic is treated with rigour and depth, appropriate to work at postgraduate level. Students start their work on dissertation in the form of group seminars in the summer term of Year I and extend through Year II of the programme.

SOWK 7170 Youth at the Margins: Theory and Practice (3,3,0)

This course introduces students to various theoretical and practice approaches in understanding and working with young people who are regarded as "marginal" in legal, social and cultural senses. The social construction and social disadvantages of marginality are examined, and students are encouraged to examine practice models for meeting the needs of young people at the margins.

SOWK 7210 Working with Families with Mental Health Issues (3,3,0)

Mental illnesses, irrespective of their severity, rarely leave family intact but the needs of family members are often overlooked. At times social workers in different service settings do come into contact with these family members. It is therefore necessary to improve both knowledge and skills of helping them. This course covers different perspectives of family coping and dimensions of helping like family therapy, psycho-education for family, empowerment practice and advocacy for families.

SOWK 7220 Youth and Cultural Practice (3,3,0)

The cultural dimension of young people's lives is fast changing, and there is a pressing need for social workers to better acknowledge the richness and diversity of youth cultures, and